

Sevastopol High School Mission Statement

At Sevastopol High School, parents, staff, and students share in the responsibility of providing a learning environment of trust and mutual respect. All are committed to high standards so that each student can maximize his/her learning.

Our staff strives to:

- Model a love of learning
- Provide quality curriculum, meaningful instruction, and appropriate assessment
- Promote student self-control and self-discipline
- Create a classroom learning environment with high expectations
- Value instructional time

Our students strive to:

- Actively participate and produce independent, high-quality products
- Become independent learners
- Attend class promptly and arrive prepared
- Conduct themselves in a manner that contributes to an orderly atmosphere and ensures the rights of others

Parents/Community strive to:

- Establish high expectations for students
- Show dissatisfaction with minimal effort and low-quality work
- Insist on good attendance
- Be actively involved in the school and supportive of its work

2260 - NONDISCRIMINATION AND ACCESS TO EQUAL EDUCATIONAL OPPORTUNITY

The Board of Education is committed to providing an equal educational opportunity for all students in the District.

The Board of Education does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, including transgender status, change of sex or gender identity, disability, age (except as authorized by law), military status or physical, mental, emotional, or learning disability in any of its student program and activities.

The Board also does not discriminate on the basis of Protected Classes in its employment policies and practices as they relate to students, and does not tolerate harassment of any kind.

Equal educational opportunities shall be available to all students, without regard to their membership in the Protected Classes, race, color, national origin, sex, disability, age (unless age is a factor necessary to the normal operation or the achievement of any legitimate objective of the program/activity), place of residence within the boundaries of the District, or social or economic background, to learn through the curriculum offered in this District. Educational programs shall be designed to meet the varying needs of all students.

In order to achieve the aforesaid goal, the District Administrator shall:

A. Curriculum Content

review current and proposed courses of study and textbooks to detect any bias based upon the Protected Classes ascertaining whether or not supplemental materials, singly or taken as a whole, fairly depict the contribution of both sexes various races, ethnic groups, etc. toward the development of human society;

provide that necessary programs are available for students with limited use of the English language;

B. Staff Training

develop an ongoing program of staff training and in-service training for school personnel designed to identify and solve problems of bias based upon the Protected Classes in all aspects of the program;

C. Student Access

1. review current and proposed programs, activities, facilities, and practices to ensure that all students have equal access thereto and are not segregated on the basis of the Protected Classes in any duty, work, play, classroom, or school practice, except as may be permitted under State regulations;
2. verify that facilities are made available, in accordance with Board Policy [7510](#) - Use of District Facilities, for non-curricular student activities that are initiated by parents or other members of the community, including but not limited to any group officially affiliated with the Boy Scouts of America or any other youth group listed in Title 36 of the United States Code as a patriotic society;

D. District Support

require that like aspects of the District program receive like support as to staff size and compensation, purchase and maintenance of facilities and equipment, access to such facilities and equipment, and related matters;

E. Student Evaluation

verify that tests, procedures, or guidance and counseling materials, which is/are designed to evaluate student progress, rate aptitudes, analyze personality, or in any manner establish or tend to establish a category by which a student may be judged, are not differentiated or stereotyped on the basis of the Protected Classes.

The District Administrator shall appoint and publicize the name of the compliance officer(s) who is/are responsible for coordinating the District's efforts to comply with the applicable Federal and State laws and regulations, including the District's duty to address in a prompt and equitable manner any inquiries or complaints regarding discrimination or equal access. The Compliance Officer(s) also verify that proper notice of nondiscrimination for Title II of the Americans with Disabilities Act (as amended), Title VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendment Act of 1972, Section 504 of the Rehabilitation Act of 1973 (as amended), and the Age Discrimination Act of 1975 is provided to students, their parents, staff members, and the general public.

The District Administrator shall attempt annually to identify children with disabilities, ages 3 - 21, who reside in the District but do not receive public education. In addition, s/he shall establish procedures to identify students who are Limited English Proficient, including immigrant children and youth, to assess their ability to participate in District programs, and develop and administer a program that meets the English language and academic needs of these students. This program shall include procedures for student placement, services, evaluation, and exit guidelines and shall be designed to provide students with effective instruction that leads to academic achievement and timely acquisition of proficiency in English. As a part of this program, the District will evaluate the progress of students in achieving English language proficiency in the areas of listening, speaking, reading and writing, on an annual basis (see AG 2260F).

118.13 Wis. Stats.

P.I. 9, 41, Wis. Adm. Code

Fourteenth Amendment, U.S. Constitution

20 U.S.C. Section 1681, Title IX of Education Amendments Act

20 U.S.C. Section 1701 et seq., Equal Educational Opportunities Act of 1974

20 U.S.C. Section 7905, Boy Scouts of America Equal Access Act

29 U.S.C. Section 794, Rehabilitation Act of 1973, as amended

42 U.S.C. Section 2000 et seq., Civil Rights Act of 1964

42 U.S.C. Section 2000ff et seq., The Genetic Information Nondiscrimination Act

42 U.S.C. 6101 et seq., Age Discrimination Act of 1975

42 U.S.C. 12101 et seq., The Americans with Disabilities Act of 1990, as amended

Vocational Education Program Guidelines for Eliminating Discrimination and Denial of Services, Department of Education, Office of Civil Rights, 1979

Revised 3/22/10

Revised 10/16/14

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Board of Education

Lisa Bieri President
 Keith Volkmann Vice President
 Jay Zahn Treasurer
 Karen Brauer Clerk
 Cindy Zellner-Ehlers..... Assistant Clerk
 Dave Kacmarynski..... Board Member
 Sue Today..... Board Member

**MS and HS School
 Administration, Faculty, and Staff**

Mr. Kyle Luedtke (Ext. 1103) Superintendent
 Adam Baier (Ext. 1104) Middle and Senior High School Principal
 Kathleen Hoppe (Ext. 1106) K-5 Principal – Director of Special Ed
 Terri Schneider (Ext. 1188) RTI Coordinator
 Jennifer Wiesner (Ext. 1112) Athletic Director

Anschutz, Sue (Ext. 1132) Pupil Services Secretary
 Bowers, Bridget (Ext. 1113) IMC
 Brandt, Sarah (Ext. 1162) Spanish
 Carlson, Dale (Ext. 1124) Agriculture / FFA
 Chier, Dawn (Ext. 1148) MS English
 Dantoin, Deb (Ext. 1144) Sixth Grade Math / Language
 de Young, Lindsay (Ext. 1120) Physical Education
 de Young, Nick (Ext. 1171) Special Education
 Dufeck, Tricia (Ext. 1140) Special Education / At-Risk / Reading
 Fellner-Spetz, Heather (Ext. 1172) English
 Hasenjager, Tanya (Ext. 1186) Instrumental Music
 Hilbert, Ryan (Ext. 1143) English / Social Studies
 Hintz, Tom (Ext. 1165) Math
 Jenquin, Diane (Ext. 1115) Reading Specialist
 Judas, Daniel (Ext. 1174) Social Studies
 Kindt, Klayton (Ext. 1169) Art
 Kotte, Lynn (Ext. 1168) Science
 Lautenbach, Amy (Ext. 1105) MS and HS Secretary
 Lautenbach, Roch (Ext. 1116) Director of Transportation
 LeClair, Tara (Ext. 1164) Family and Consumer Science
 Malcore, Melissa (Ext. 1108) K-12 Guidance Counselor
 Marggraf, Jason (Ext. 1149) Science
 Marggraf, Melissa (Ext. 1111) Special Education
 Mulrain, Carrie (Ext. 1184) English / Reading
 Newton, Tim (Ext. 1145) MS Math
 Phillips, David (Ext. 1161) Business Education
 Rawlins, Andrew (Ext. 1141) 4k-12 Grade ELL
 Rentmeester, Kerri (Ext. 1166) Spanish
 Retzlaff, Chad (Ext. 1123) Sixth Grade Social Studies / Science
 Sanborn, Dan (Ext. 1167) Technology Education
 Sheehan, Shannon (Ext. 1187)..... Music
 Sincox, Erin (Ext. 1163) Science / GED
 Surfus, Joanne (Ext. 1190).....IMC Aide
 Vanderhoof, Mindi (Ext. 1125) English / Journalism
 Wheat, David (Ext. 1160) Math
 Wiesner, Jennifer (Ext. 1112) Health / Physical Education

Daily Schedule

Period 1	8:05	-	8:50
Announcements	8:50	-	8:53
Morning Break	8:53	-	9:05
Period 2	9:05	-	9:50
Period 3	9:54	-	10:39
Period 4	10:43	-	11:28
Lunch	11:32	-	11:56
Period 5B-C	12:00	-	12:45
Period 6	12:49	-	1:34
Period 7	1:38	-	2:23
Period 8	2:27	-	3:12

HS Homeroom Schedule

Period 1	8:05	-	8:47
Announcements	8:47	-	8:50
Homeroom	8:53	-	9:08
Morning Break	9:08	-	9:20
Period 2	9:20	-	10:03
Period 3	10:07	-	10:50
Period 4	10:54	-	11:37
Lunch	11:41	-	12:05
Period 5B-C	12:09	-	12:52
Period 6	12:56	-	1:39
Period 7	1:43	-	2:26
Period 8	2:30	-	3:12

Grade 6, 7, 8 Daily Schedule

	Grade 6	Grade 7	Grade 8
Period 1	8:05-9:05	8:05-9:05	8:05-8:50
Announcements			8:50-8:53
Period 2	9:08-10:08	9:08-10:08	8:57-9:42
Period 3	Study Hall at Teacher Discretion	10:08-10:15 MB 10:17-10:42 SH	9:42-10:05 SH 10:05-10:12 MB
Period 4	10:12-11:12	10:43-11:28	10:12-11:12
Period 5	11:16-12:16	11:32-12:17	11:16-12:16
Lunch	12:20-12:45	12:20-12:45	12:20-12:45
Period 6	12:49-1:34	12:49-1:34	12:49-1:34
Period 7	1:38-2:23	1:38-2:23	1:38-2:23
Period 8	2:27-3:12	2:27-3:12	2:27-3:12

Grade 6, 7, 8 Homeroom Schedule

	Grade 6	Grade 7	Grade 8
Period 1	8:05-9:04	8:05-9:04	8:05-8:47
Announcements			8:47-8:50
Homeroom	9:04-9:22	9:04-9:22	8:53-9:08
Period 2	9:22-10:20	9:22-10:20	9:11-9:54
Study Hall/Break	Teacher Discretion	10:20-10:27 MB	9:54-10:17 SH
Study Hall/Break		10:27-10:52 SH	10:17-10:24 MB
Period 4	10:24-11:22	10:54-11:37	10:24-11:22
Period 5	11:26-12:24	11:41-12:24	11:26-12:24
Lunch	12:28-12:52	12:28-12:52	12:28-12:52
Period 6	12:56-1:39	12:56-1:39	12:56-1:39
Period 7	1:43-2:26	1:43-2:26	1:43-2:26
Period 8	2:30-3:12	2:30-3:12	2:30-3:12

Late Start Schedule

PERIOD	TIME
FIRST BELL	10:00 AM
1 st BELL	10:05-10:36
	Pre-K and K lunch at 10:40 Grade School Lunch at 10:45-11:15
2 nd BELL	10:40 - 11:11
3 rd BELL	11:15 - 11:46
HIGH SCHOOL LUNCH	(note no bell will ring) 11:46 - 12:16
4 th FOR Middle School	11:50 - 12:21
4 th FOR High School	(note that no bell will ring at 12:20) 12:20 - 12:51
MIDDLE SCHOOL LUNCH	12:21 - 12:51
5 th BELL	12:55 - 1:26
6 th BELL	1:30 - 2:01
7 th BELL	2:05 – 2:36
8 th BELL	2:40 – 3:11

Final Exam Schedule

Period 2	8:05-9:35	Period 1	8:05-9:35
Morning Break	9:39-9:54	Morning Break	9:39-9:54
Period 4	9:58-11:28	Period 3	9:58-11:28
Lunch	11:32-11:56	Lunch	11:32-11:56
Period 6	12:00-1:30	Period 5	12:00-1:30
Period 8	1:40-3:12	Period 7	1:40-3:12

Middle School will follow normal schedule.

Final Exam Guidelines

All students are required to take the final exam created by their teachers.

Students are required to attend all scheduled classes. Teacher aides must make arrangements with their supervising teachers.

Students may not be excused early from scheduled class periods. Teachers are advised to remind students to bring extra work and/or provide assignments.

Passes will not be given during exam periods unless absolutely necessary; therefore, be prepared!

Sevastopol Power School Default Grade Scale

<u>GPA</u>	<u>Letter</u>	<u>Grade Scale</u>
4.00	A	93-100
3.67	A-	90-92
3.33	B+	87-89
3.00	B	83-86
2.67	B-	80-82
2.33	C+	77-79
2.00	C	73-76
1.67	C-	70-72
1.33	D+	67-69
1.00	D	63-66
.67	D-	60-62
0.00	F	Below 60

**MS and HS
2017-18 Faculty Calendar**

August 2	Middle School Orientation
August 7	Freshman Orientation
August 17 & 24	New Staff In-Service
August 28, 29, and 30	All Staff In-Service
September 4	Labor Day
September 5	First Day of School
September 22	School Picture Day
September 28	(11:30 Dismissal) Staff In-Service
October 3	Progress Grades Due at 4:00/Pioneer Trails Mailing
October 6	Homecoming
October 10	Parent-Teacher Conferences
October 12	(11:30 Dismissal) Parent-Teacher Conferences
October 13	No School
November (TBD)	High School Musical
November 3	End of Quarter 1
November 9	Quarter Grades Due at 4:00/Pioneer Trails Mailing
November 22	(11:30 Dismissal) Staff In-Service
November 23 & 24	Thanksgiving Recess
November 30	End of First Trimester (8 th Grade)
December 7	Progress Grades Due at 4:00/Pioneer Trails Mailing
December (TBD)	Winter Band/Choir Concert
December 25	First Day of Winter Break
January 2	Classes Resume
January 15-18	Semester 1 Final Exams (Sr. High)
January 18	End of Quarter 2
January 19	Staff In-Service (No School)
January 22	First Day of Semester 2
January 23	Semester Grades Due at 4:00/Pioneer Trails Mailing
February (TBD)	Sadie Hawkins Dance (Sr. High)
February 15	(11:30 Dismissal) Parent-Teacher Conferences
February 16	Staff In-Service (No School)
February (TBD)	Spring Play
February 21	Progress Grades Due at 4:00/Pioneer Trails Mailing
March 6	End of Second Trimester (8 th Grade)
March 23	End of Quarter 3
March 26-April 2	Spring Break (No School)
April 5	Quarter Grades Due at 4:00/Pioneer Trails Mailing
April (TBD)	Spring Band & Choir Concert
May TBA	Prom (Sr. High)
May 4	Progress Grades Due at 4:00/Pioneer Trails Mailing
May 26	Memorial Day (No School)
June 3	Graduation
June 4-7	Semester 2 Final Exams (Sr. High)
June 6	Middle School Awards and Graduation
June 7	Last Day of School
June 8	Staff In-Service
June 12	Semester Grades Due at 4:00/Pioneer Trails Mailing

For updated sports calendar please go to:

www.sevastopol.k12.wi.us

On the Home Page > Click the Activities Schedule

This will connect you to the packerlandconference.org site in which you can view weekly activities or list activities by sport.

Contact Jean Coogle in the District Office to reserve room space and get your information on the activities calendar.

Sports schedules are updated by the Athletic Director

**High School
Parking Lot and Morning Break Supervision
2017-18**

September

5 Wiesner
11 Bowers*
18 Carlson
25 de Young, L

October

2 Hasenjager
9 Hintz
16 Judas
23 Kindt
30 LeClair

November

6 Malcore
13 Marggraf, J
20 Marggraf, M
27 Mulrain

December

4 Phillips
11 Rentmeester
18 Sanborn

January

2 Spetz
8 Sincox
15 Vanderhoof
22 Wheat
29 Wiesner**

February

5 Bowers
12 Carlson
19 de Young, L
26 Hasenjager

March

5 Hintz
12 Judas
19 Kindt

April

3 LeClair
9 Malcore
16 Marggraf, J
23 Marggraf, M
30 Mulrain

May

7 Phillips
14 Rentmeester
21 Sanborn
29 Spetz

June

4 Sincox

MS Gym Duty	Marggraf, Jason
HS Gym Duty	Marggraf, Jason
MS Break	Brandt

* - Start of order
** - End of order

(Note-for next school year 18/19 start in September with Vanderhoof, Wheat etc...
finish to Wiesner.)

**Middle School
After School "Green Slip" Homework Support
2017-18**

September

5 Hilbert
11 Newton
18 Kotte
25 Retzlaff

October

2 Chier*
9 de Young, N
16 Dantoin
23 Hilbert
30 Newton

November

6 Kotte
13 Retzlaff**
20 Chier
27 de Young, N

December

4 Dantoin
11 Hilbert
18 Newton

January

2 Kotte
8 Retzlaff
15 Chier
22 de Young, N
29 Dantoin

February

5 Hilbert
12 Newton
19 Kotte
26 Retzlaff

March

5 Chier
12 de Young, N
19 Dantoin

April

3 Hilbert
9 Newton
16 Kotte
23 Retzlaff
30 Chier

May

7 de Young, N
14 Dantoin
21 Hilbert
29 Newton

June

4 Kotte

Three-Year Faculty Evaluation Cycle

2017-18	2018-19	2019-20
de Young, Lindsay	Carlson, Dale	Brandt, Sarah
de Young, Nick	Chier, Dawn	Dantoin, Deb
Dufeck, Tricia	Hasenjager, Tanya	Hintz, Tom
Judas, Daniel	Hilbert, Ryan	LeClair, Tara
Malcore, Melissa	Kindt, Klayton	Marggraf, Jason
Marggraf, Melissa	Kotte, Lynn	Mulrain, Carrie
Sanborn, Dan	Phillips, David	Newton, Tim
Wiesner, Jen	Retzlaff, Chad	Rentmeester, Kerri
Rawlins, Andrew	Wheat, David	Sincox, Erin
		Spetz, Heather
		Vanderhoof, Mindi

See the Professional Practice Portfolio for additional information.

**MS and HS
6-12 Committee Representatives
2017-18**

District Newsletter

Adam Baier
Kathleen Hoppe
David Phillips
Dan Sanborn
Mr. Kyle Luedtke

Evaluation

Adam Baier
Kathleen Hoppe

P. T. O.

Bridget Bowers
Lynn Kotte (MS)

Scholarship

Adam Baier
Melissa Malcore
Heather Spetz
Thomas Hintz
Melissa Marggraf
David Phillips

NHS Faculty Council

Heather Spetz
Melissa Malcore

Staff Development and Curriculum

Adam Baier
Bridget Bowers
Sarah Brandt
Deb Dantoin
Ryan Hilbert
Diane Jenquin

Technology

Adam Baier
Bridget Bowers
Nick de Young
Tom Hintz
Lynn Kotte
LeAnn Leonardson
David Phillips
Dan Sanborn
Heather Spetz

Academic Excellence

Adam Baier
Melissa Malcore

**Monthly Meeting Dates
2017-18
3:20 PM Start Time Unless Indicated**

Monday	Tuesday	Wednesday	Thursday
Staff Development HS Booster Club (6:30pm)	6-12 Staff Senate	Administration (1:00pm) WOW (3:30pm)	Staff Evaluation
PTO	MS Faculty	Administration (1:00pm) WOW (3:30pm)	
ACT Focus (3:30)		Administration (1:00pm) WOW (3:30pm) Literacy Team	Technology School Board (7pm)
	HS Faculty (3:30pm)	Administration (1:00pm) WOW (3:30pm)	Mentor/Mentee

**Sr. High School
Class and Activity Advisors
2017-18**

Freshmen / Fundraising

Dan Sanborn
Dale Carlson
David Phillips*
Jennifer Wiesner

Sophomores / Sadies

Daniel Judas
Kerri Rentmeester
David Wheat*

Juniors / Prom

Bridget Bowers
Jason Marggraf
Melissa Marggraf*
Lindsay de Young*
Klayton Kindt

Seniors:

Graduation Advisors:

Sarah Brandt
Melissa Malcore*
Erin Sincox
Mindi Vanderhoof

Homecoming:

Heather Fellner-Spetz* - Seniors
Tanya Hasenjager - Sophomores
Tom Hintz - Juniors
Tara LeClair - Freshmen

* = head advisor

Faculty Advisory Committee

Ryan Hilbert
Klayton Kindt
Melissa Malcore
Kerri Rentmeester*
Heather Spetz*
Tanya Hasenjager

**High School
Co-Curricular Assignments
2017-18**

Musical	Shannon Sheehan
Badger Boys and Girls	Melissa Malcore
Destination Imagination	David Phillips
FFA Advisor	Dale Carlson
Forensics	Sarah Brandt
Jazz Band	Tanya Hasenjager
Journalism	Mindi Vanderhoof
Math Team	Tom Hintz
National Honor Society	Heather Spetz
Peer Leaders	Melissa Malcore
Peer Mentors	Mindi Vanderhoof
Pep Band	Tanya Hasenjager
PMI (Peer Mediated Intervention)	Melissa Malcore, Melissa Marggraf
Production Printing	Dan Sanborn
Project 180	Chris Horvat, Jen Wiesner
S. A. D. D.	David Wheat
Student Council	Lindsay de Young

**MS and HS
Coaching Assignments
2017-18**

Football / Sr. High

Ron Frank – Var.
Mike Laaksonen – Asst. Var
Scott Walker – Asst. Var
Joel Schauske – JV
Jason Stenzel – JV

Football / Jr. High

Rob Rankin
Brent Rankin
Darrin Ploor

Volleyball / Jr. & Sr. High

Mary Volkmann – Varsity
Chad Retzlaff – Asst. Var
Heather Bley – JV
TBD – JV Reserve

Katie Grooters – Jr. High
Ann Ploor – Jr. High

Cross-Country Jr./Sr. High

Chris Horvat – Var.
Megan Horvat – Asst. Var.

Deb Dantoin – Grade 6-8

Girls Swimming

Dave Bubnik (St Bay)

Boys Swimming

Tony Smith

Boys Basketball / Sr. High

Andy Symons – Var.
Rob Pollman – Var. Asst.
Dean Mehlberg - JV

Boys Basketball / Jr. High

Phil Symons - Grade 8
TBD - Grade 7

Girls Basketball / Sr. High

Dan Judas – Var.
TBD – Assistant Var.
Jen Wiesner - JV
.

Girls Basketball / Jr. High

Hayle Sanborn Grade 7
Dan Sanborn Grade 8

Wrestling / Jr. & Sr. High

Trevor Hasenjager – Var.
Mark Thiede – Asst. Var.
Ryan Barnard – Asst. Var.
Peter Hurth – Jr. High
Leif Lautenbach – Jr. High

Track / Sr. High

Chris Horvat – Var.
Dennis Ploor – Asst. Var.
Tanya Hasenjager – Asst.

Track / Jr. High

Lindsay de Young – Co-Head
Ron Frank – Co-Head

Softball / Sr. High

Jay Brauer – Var.
Willy Schartner – Asst. Var.

Baseball / Sr. High

Jason Marggraf – Var.
Dale Schartner - JV

Girls Soccer / Sr. High

Chad Andreae – Var.
TBD – Asst. Var.

Boys Soccer / Sr. High

TBD – Var.

Golf / Sr. High

Brian Baus – Var.

2017-2018
Secondary Curriculum Committees

Language Arts

Bridget Bowers
Dawn Chier
Tricia Dufeck
Diane Jenquin
Carrie Mulrain
Chad Retzlaff
Heather Spetz

Fine Arts

Tanya Hasenjager
Klayton Kindt
Shannon Sheehan

Math

Debbie Dantoin
Tom Hintz
Melissa Marggraf
Tim Newton
David Wheat

Science

Jason Marggraf
Lynn Kotte
Erin Sincox

Social Studies

Daniel Judas
Ryan Hilbert
Chad Retzlaff

Academic and Career Planning

Dale Carlson
Tara LeClair
Melissa Malcore
David Phillips
Chad Retzlaff
Dan Sanborn

PE/Health

Lindsay de Young
Jen Wiesner

Foreign Language

Sarah Brandt
Kerri Rentmeester